



Position: SOCIAL JUSTICE/LEADERSHIP TEACHER
Program/Department: Youth Stand Academy - Afterschool Education
Reports to: Site Director
Work Location: East New York
Hours: Part Time / Monday through Friday - 2:30 pm – 6:00 pm

Position Summary:

Youth Stand Academy provides an enriching environment for middle school youth (grades 6 to 8) to thrive. In partnership with the New York City Department of Youth and Community Development (DYCD), Youth Stand Academy promotes education and youth development, creativity and leadership skills, literacy and critical thinking, fitness and nutrition, and work readiness and community service.

For over 20 years, Brooklyn Community Services' after school programs have helped thousands of children grow academically and creatively, while providing comprehensive support for their social and emotional growth and leadership development.

The Social Justice/Leadership teacher's primary objective is to provide our students an intricate, fun, and engaging course that explores highly debated topics in the areas of racial politics, gender justice, environmental justice, immigration reform, and controversial diversity initiatives.

Responsibilities:

- Implement hands-on multi-sensory, engaging and FUN lessons and activities that allow students to critically examine issues concerning human and environmental rights
- Use creative/innovative teaching strategies that enhance and encourage students' understanding of complex social justice concepts
- Build relationships with community partners to create service learning opportunities for students
- Design, support, and lead community service projects that connect concepts learned in the classroom to real world issues
- Effectively supervise Assistant Teacher
- Maintain communication with Program Director to support positive behavioral and learning outcomes for students
- Manage classroom behavior and maintain a respectful, productive, and encouraging educational environment

Qualifications:

- Bachelor's Degree
- At least 2 years classroom or after school teaching experience (flexible on this requirement for a dynamic candidate)
- Deep understanding of race, gender, and class issues and a commitment to social justice
- Ability to build relationships and create alignment with individuals from a diverse range of perspectives
- Ability to design and implement high impact learning experiences that lead to change in the classroom
- Understanding and experience of education in an urban setting
- Ability to establish and maintain effective working relationships with students, families, and school partners
- Strong verbal and written communication skills
- Independent self-starter who demonstrates initiative
- Familiarity with East New York and Brownsville community based organizations is a plus



Brooklyn Community Services

Contact:

Email Resume and Cover Letter to:

Sasha Graham, Youth Stand Academy Site Director

at sgraham@wearebcs.org